This course is the second part of a two-quarter, comprehensive overview of the key current theoretical and empirical debates in the study of international migration. The course has two longer term goals: (a) the general objective of encouraging students to undertake research in the field of migration research; and (b) the more specific objective of preparing students in sociology to take the field exam in international migration, which will be based on Sociology 236ab, and will be given in the summer.

The field of international migration is, perhaps, unique in its interdisciplinary and methodologically pluralist nature: stretching from the demography and economics of migration, through political science, sociological and geographical approaches, to the ethnography and oral history of migrants. Migration is also a crucial research site for exploring the possibility of doing sociology ‘beyond’ the bounded nation-state-society focus of most sociological research. And, while opening the door to a crucial dimension of globalization, the comparative study of immigration and immigrants also offers opens up fresh perspectives on conceptions of nationhood, citizenship and the state.

Course requirements

The basic requirement is to do the readings. There are plenty of them and you need to stay on top of the material at all times. The teaching style will be to have a structured discussion. This means that everyone participates; those who don’t raise hands can expect to be called on, in every class.

Starting with session number two, I will ask each student to write a weekly memo addressing key issues in the readings. These memos should be posted to the class web site by noon on the Thursday, prior to our class meeting. Although the memos will be ungraded, they will help shape our discussions.

There will be a comprehensive, take-home final, due at the end of exam period.

Books for purchase:
Leo Lucassen, The Immigrant Threat (U of Illinois Press, 2005)
Donna Gabaccia, Italy’s Many Diasporas (U of Washington Press, 2000)
On-line materials:
Indicated by * or by site-specific url

Other readings:
Accessible at graduate reserves

April 6: Session 1: No class (instructor out of town)

April 13: Session 2: (Guest co-instructor: Danielle Juteau, Sociology, University of Montreal)

- Part 1: Assimilation and Integration: Concepts, Theories, Approaches

Milton Gordon (1965) *Assimilation in American Life*, ch.3

Richard Alba/Victor Nee, *Remaking the Mainstream* Chapters 1 and 2


http://fidelio.ingentaselect.com/vl=902423/cl=41/nw=1/fm=docpdf/rpsv/catchword/routledg/01419870/v24n4/s1/p531

Michael Banton (2001) ‘National integration in France and Britain’, *Journal of Ethnic and Migration Studies*, V. 27, 1; available on line through UCLA libraries at:

http://fidelio.ingentaselect.com/vl=15123988/cl=36/nw=1/fm=docpdf/rpsv/catchword/carfax/1369183x/v27n1/s9/p151


- Part 2: Comparative perspectives: France

Daniele Juteau, “Forbidding Ethnicities In French Sociological Thought: The Difficult Circulation Of Knowledge And Ideas,” *Mobilities*, November 2006; Volume 1 No. 3 Pages 391 – 409 (available via UCLA library)

Gerard Noiriel, French Melting Pot, Chapter 1

April 20: Session 3: Comparative studies of assimilation and integration: historical patterns and past/present comparisons

a. past/present comparisons – theoretical perspectives
Leo Lucassen, The Immigrant Threat, Introduction

b. European experiences
Gerard Noiriel, The French Melting-Pot, 4-6
Leo Lucassen, The Immigrant Threat, Part 1

April 27: Session 4: Comparative studies of assimilation and integration: historical patterns and past/present comparisons (continued)

c. New World experiences

Alba and Nee, Chapters 3 and 4
Donna Gabaccia, Italy’s Many Diasporas, Chapters 5 & 6


Optional (but highly recommended): Portes and Gratton reviews of Perlmann, on course website

**May 4: Session 5: Second generations, Past and Present: US**

Rubén Rumbaut and Alejandro Portes (2001) *Legacies*, Chapters 5, 8, conclusion
Alba and Nee, relevant chapter
Ewa Morawska, *For Bread with Butter*, Chapter 8;
Mary Waters, *Black Identities*, Ch. 8;
Perlmann, chapters 2 and 3

**May 11: Session 6: Second generation Europe**

Leo Lucassen, *Immigrant Threat*, Part II


May 18 Session 7: Transnationalism and Diasporas: Theoretical Perspectives


Nina Glick Schiller, “Transnationality”


Roger Waldinger and David Fitzgerald, “Transnationalism in Question,” American Journal of Sociology

Wimmer, Andreas and Nina Glick-Schiller. 2002. “Methodological Nationalism and Beyond: Nation–state Building, Migration and the Social Sciences.” Global Networks, V. 2, 4; available via UCLA library

May 25: Session 8: Transnationalism and Diasporas: Historical and Comparative Perspectives and Experiences

Guest co-instructor: Donna Gabaccia

Donna Gabaccia, “Weighing Diaspora on the Scales of History,” on course website

Donna Gabaccia, Introduction to Italian Workers of the World, accessible on line at: http://www.press.uillinois.edu/epub/books/gabaccia/intro.html


Riccio, Bruno, “From 'ethnic group' to 'transnational community'? Senegalese migrants' ambivalent experiences and multiple trajectories,” Journal of Ethnic and Migration Studies, Volume 27 Number 4 October 2001


**June 1: Session 9: Transnationalism and Diasporas: The Americas**


Jones-Correa, chapter 7

**UNDP El Salvador, Una Mirada al Nuevo Nosotros:**
http://www.desarrollohumano.org.sv/migraciones/2005espanol.htm, chapters 4, 6, 9 or 10 or English-language summary:

**June 8: Session 10 Politics and Mobilization: Europe**

Ruud Koopmans et al, *Contested Citizenship: Immigration and Cultural Diversity in Europe*

**Make-up session – Exam week? Politics and Mobilization: The United States**

TBA