Sociology Department UCLA

# Soc 195B 04W

# EXAMPLES OF DIRECT STANDARDIZATION

This annotated Chip output file illustrates the use of the "Standardize" command using a file named "status98\_freq.chp" that has the same information as "status98.chp." (The file named "status98.chp" is formatted in such a way that the standardization command does not work with it, but other commands do work with it.)

I have placed a self-extracting file named "status98\_freq.sfx" on the course web site. It may be found in the "Index of Course Materials."

#### 1. To begin this session I opened a log file named "status98\_21oct02.log."

### 2. I next opened the file "status98\_freq.chp."

Status98 (Status attainment model; source: '96 & '98 GSS; Full-time workers
only)
N = 2195

3. Here is the result of requesting the tabulation of respondent's income by father's occupational prestige. Clearly there is an association between the two variables.

Income/Papres

Low		Medium	High	All	
\$35K+	32.8	34.0	44.2	37.3	
\$17.5K-\$	43.1	42.6	39.8	41.7	
<\$17.5K	24.1	23.4	16.1	21.0	
100%=	677	721	797	N =	2195

4. I next issued commands to percentage respondent's income by father's occupational prestige, controlling for respondent's education. This makes for a very large table, consisting of four conditional subtables:

Ed = <12yrs					
	Low	Medium	High	All	
\$35K+	20.3	14.7	7.7	16.0	
\$17.5K-\$	40.5	41.3	42.3	41.1	
<\$17.5K	39.2	44.0	50.0	42.9	
100%=	74	75	26	N =	175

Ed = 12yrs					
-	Low	Medium	High	All	
\$35K+	23.5	21.7	29.3	24.3	
\$17.5K-\$	47.8	49.3	45.9	47.8	
<\$17.5K	28.7	29.0	24.8	27.9	
100%=	268	221	157	N =	646
Ed = 13-15yrs					
1	Low	Medium	High	All	
\$35K+	32.3	26.4	38.6	32.6	
\$17.5K-\$	45.2	49.1	42.6	45.5	
<\$17.5K	22.6	24.5	18.8	21.9	
100%=	155	163	176	N =	494
Ed = 16+vrs					
	Low	Medium	High	All	
\$35K+	52.2	54.6	53.9	53.8	
\$17.5K-\$	35.6	33.2	36.3	35.2	
<\$17.5K	12.2	12.2	9.8	11.0	
100%=	180	262	438	N =	880

5. It is difficult to summarize, much less interpret such a complex table, yet it is highly desirable to do so. Fortunately, there are tools to deal with this situation. The simplest of these is known as "direct standardization." We will henceforth refer to this tool as "standardization," since we will not be using variants such as "indirect standardization."

We will use standardization to form a particular type of weighted average over conditional subtables, so that we can summarization controlled associations between pairs of variables. Before explaining the calculations, I want to illustrate how you can use Chip to produce standardized results.

Although you can't see it in this transcript file, after extracting the income by father's occupational prestige table within each educational level (i.e., controlling for education), I issued the "standardize" command. That produced the following output:

6. The above output should be read as telling us that until we tell it otherwise, Chip will standardize all associations for educations (note the lack of an asterisk next to "Ed"). (Notice that, unfortunately, the N is 2,197

and not 2,195. This is due to internal rounding errors in Chip. In the mathematics of standardization, the N stays exactly the same.)

Still, Chip will do nothing until you give it the next command. The command is not printed in the log file, but it was simply "frequency," which produced the following table of frequencies standardized for education:

	Low	Medium	High	1009	00 =
\$35K+	254	248	317		820
\$17.5K-\$	282	303	331		917
<\$17.5K	147	163	149		461
100%=	684	715	798	N =	2197

7. I presented these frequencies so that you could see that the number of respondents remains the same under standardization. The number of individuals in each father's occupational prestige category also remains the same.

Next I asked for "percent down":

	Low	Medium	High	All	
\$35K+	37.2	34.7	39.8	37.3	
\$17.5K-\$	41.2	42.4	41.5	41.7	
<\$17.5K	21.6	22.9	18.7	21.0	
100%=	684	715	798	N =	2197

8. The above percentage table summarizes the association between respondent's income and father's occupational prestige, controlling respondent's education. It shows that there is virtually no association.

9. Now let's consider what happens to the income by education association, controlling father's occupational prestige. First, let's remind ourselves of the uncontrolled association. To obtain that, I need to "mouse" through "standard restore". Then I issue the commands for the uncontrolled table.

Income/Ed

	<12yrs	12yrs	13-15yrs	16+yrs	All	L
\$35K+	16.0	24.3	32.6	53.8	37.3	3
\$17.5K-\$	41.1	47.8	45.5	35.2	41.7	7
<\$17.5K	42.9	27.9	21.9	11.0	21.0	C
100%=	175	646	494	880	N =	2195

# 10. Here comes the table controlling for father's occupational prestige:

Papres = Low						
	<12yrs	12yrs	13-15yrs	16+yrs	All	
\$35K+	20.3	23.5	32.3	52.2	32.8	
\$17.5K-\$	40.5	47.8	45.2	35.6	43.1	
<\$17.5K	39.2	28.7	22.6	12.2	24.1	
100%=	74	268	155	180	N =	677
Papres = Medi	um					
-	<12yrs	12yrs	13-15yrs	16+yrs	All	
\$35K+	14.7	21.7	26.4	54.6	34.0	
\$17.5K-\$	41.3	49.3	49.1	33.2	42.6	
<\$17.5K	44.0	29.0	24.5	12.2	23.4	
100%=	75	221	163	262	N =	721
Papres = High	L					
	<12yrs	12yrs	13-15yrs	16+yrs	All	
\$35K+	7.7	29.3	38.6	53.9	44.2	
\$17.5K-\$	42.3	45.9	42.6	36.3	39.8	
<\$17.5K	50.0	24.8	18.8	9.8	16.1	
100%=	26	157	176	438	N =	797
11. Again, such a t	table is difficult to	summarize and	d interpret. We sta	andardize on fatl	ner's occupatior	nal prestige.
Status98 (Sta only) File Causal order:	tus attainmen	nt model; s	ource: '96 &	'98 GSS; Fu	ll-time wor	kers
Papre -> Inco	* -> Ed* -:	> Regi* ->	Race* -> Sex	:* -> Aqe*	-> Marr* ->	Sibs*
- 3 x 3	x 4 2	x 4 x	2 x 2	x 3	x 3 x	3
N = 2195						
12. Next, we perce	entage the table th	at Chip has be	en holding in mem	nory for us:		
	10	1.0	10 1 5	1.6	<b>-</b> - ح	

	<12yrs	12yrs	13-15yrs	16+yrs	Al	.1
\$35K+	17.8	25.3	32.6	52.6	37.	3
\$17.5K-\$	40.9	47.5	45.4	35.6	41.	7
<\$17.5K	41.3	27.2	22.0	11.8	21.	0
100%=	173	645	496	881	N =	2195

Income/Ed

	<12yrs	12yrs	13-15yrs	16+yrs	All	L
\$35K+	16.0	24.3	32.6	53.8	37.3	3
\$17.5K-\$	41.1	47.8	45.5	35.2	41.7	7
<\$17.5K	42.9	27.9	21.9	11.0	21.0	C
100%=	175	646	494	880	N =	2195

13. The standardized table can and should be compared to the original, uncontrolled table:

14. Standardization becomes even more helpful when we want to control for more than one variable. Consider the income by education association, controlling for race and region.

To obtain the 4-way tabulation, I need to "restore" the data to their pre-standardized state. Then I issue the appropriate table, control, and percentaging commands:

Race = White	headt					
Region - Nord	<12yrs	12yrs	13-15yrs	16+yrs	All	
\$35K+ \$17.5K-\$ <\$17.5K	21.2 39.4 39.4	29.0 50.0 21.0	43.2 45.9 10.8	53.1 35.2 11.7	41.2 42.0 16.8	
100%=	33	100 74 145 N =		N =	352	
Race = White Region = Midw	vest					
	<12yrs	12yrs	13-15yrs	16+yrs	All	
\$35K+ \$17.5K-\$ <\$17.5K	12.5 45.8 41.7	22.7 49.7 27.6	33.6 45.7 20.7	55.6 34.3 10.1	37.2 42.8 20.0	
100%=	24	181	116	198	N =	519
Race = White Region = Sout	ch					
	<12yrs	12yrs	13-15yrs	16+yrs	All	
\$35K+ \$17.5K-\$ <\$17.5K	13.4 46.3 40.3	24.1 49.2 26.6	25.3 47.9 26.7	52.4 37.8 9.8	33.9 44.4 21.7	
100%=	67	199	146	246	N =	658

Race = White Region = Wes	t					
	<12yrs	12yrs	13-15yrs	16+yrs	All	
\$35K+	18.2	29.8	42.2	55.9	45.7	
\$17.5K-\$	36.4	44.0	38.9	32.4	36.4	
<\$17.5K	45.5	26.2	18.9	11.7	17.9	
100%=	22	84	90	222	N =	418
Race = Black						
Region = Nor	theast					
	<12yrs	12yrs	13-15yrs	16+yrs	All	
\$35K+	33.3	18.8	27.3	16.7	21.4	
\$17.5K-\$	33.3	50.0	45.5	66.7	52.4	
<\$17.5K	33.3	31.3	27.3	16.7	26.2	
100%=	3	16	11	12	N =	42
Race = Black Region = Midy	west					
	<12yrs	12yrs	13-15yrs	16+yrs	All	
\$35K+	33.3	11.1	22.7	66.7	32.8	
\$17.5K-\$	16.7	50.0	45.5	22.2	37.5	
<\$17.5K	50.0	38.9	31.8	11.1	29.7	
100%=	6	18	22	18	N =	64
Race = Black						
Region = Sou	th					
	<12yrs	12yrs	13-15yrs	16+yrs	All	
\$35K+	11.1	21.4	22.6	42.4	25.8	
\$17.5K-\$	27.8	33.3	48.4	42.4	38.7	
<\$17.5K	61.1	45.2	29.0	15.2	35.5	
100%=	18	42	31	33	N =	124
Race = Black						
Region = Wes	t					
	<12yrs	12yrs	13-15yrs	16+yrs	All	
\$35K+	.0	.0	.0	83.3	27.8	
\$17.5K-\$	100.0	50.0	75.0	.0	44.4	
<\$17.5K	.0	50.0	25.0	16.7	27.8	
100%=	2	6	4	6	N =	18

### 15. Next I standardize on race and region.

```
Status98 (Status attainment model; source: '96 & '98 GSS; Full-time workers only)
```

```
File
Causal order:
```

Race	->	Regio	->	Inco*	->	Ed*	->	Sex*	->	Age*	->	Marr*	->	Papr*	->	Sibs*
2	x	4	х	3	х	4	х	2	х	3	х	3	х	3	х	3

N = 2195

### 16. And then percentage the standardized table.

	<12yrs	12yrs	13-15yrs	16+yrs	All	L
\$35K+	16.9	25.0	32.7	53.0	37.3	3
\$17.5K-\$	40.8	47.5	45.8	35.4	41.7	7
<\$17.5K	42.3	27.5	21.5	11.6	21.0	D
100%=	174	645	492	883	N =	2195

#### 17. Now let's look at the income/race association—uncontrolled:

Income/Race

	White	Black	All	
\$35K+	38.6	27.0	37.3	
\$17.5K-\$	41.8	41.1	41.7	
<\$17.5K	19.6	31.9	21.0	
100%=	1947	248	N =	2195

#### 18. Controlling for education:

Ed = <12yrs				
-	White	Black	All	
\$35K+	15.8	17.2	16.0	
\$17.5K-\$	43.2	31.0	41.1	
<\$17.5K	41.1	51.7	42.9	
100%=	146	29	N =	175

Ed = 12yrs

	White	Black	All	
\$35K+	25.4	17.1	24.3	
\$17.5K-\$	48.8	41.5	47.8	
<\$17.5K	25.9	41.5	27.9	
100%=	564	82	N =	646

Examples of Direct Standardization

Ed = 13-15yrs				
-	White	Black	All	
\$35K+ \$17.5K-\$ <\$17.5K	34.3 45.1 20.7	22.1 48.5 29.4	32.6 45.5 21.9	
100%=	426	68	N =	494
Ed = 16+yrs	White	Black	All	
\$35K+ \$17.5K-\$	54.3 35.0	47.8 37.7	53.8 35.2	
<\$17.5K	10.7	14.5	11.0	
100%=	811	69	N =	880

### 19. Standardizing on education:

Status98 (Status attainment model; source: '96 & '98 GSS; Full-time workers
only)

#### File

Causal order: Ed -> Inco\* -> Race\* -> Regi\* -> Sex\* -> Age\* -> Marr\* -> Papr\* -> Sibs\* 4 x 3 x 2 x 4 x 2 x 3 x 3 x 3 x 3 x 3

N = 2195

## 20. Percentaging the standardized association:

	White	Black	A	11
\$35K+ \$17.5K-\$ <\$17.5K	38.2 41.8 19.9	30.0 40.9 29.1	37 41 21	.3 .7 .0
100%=	1951	244	N =	2195