PSC 8452 THEORIES OF INTERNATIONAL SECURITY Department of Political Science The George Washington University

Fall 2015	Professor: Alexander B. Downes
Time: Thurs., 12:45 – 3:15 p.m.	Office: 1957 E St. NW, #605B
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COURSE DESCRIPTION

Theories of International Security is a seminar devoted to enduring and contemporary questions in international security, a field that at its core is about the threat and use of force by states (and, increasingly, non-state actors) to achieve their political and military objectives. The course is typically designed to follow PSC 8441, *Advanced Theories of International Relations*, and usually assumes students are familiar with the content of that course. This year, however, as the two courses are both being taught in the fall semester, the course assumes only general familiarity with IR theory. For those of you who have taken—or are currently taking—PSC 8441, there is inevitably some duplication of topics. Overlap is greatest in the first few sessions on IR theory, and then diminishes greatly thereafter.

The course has four major goals: (1) to understand the major theoretical perspectives or paradigms in security studies; (2) to survey some of the most important substantive areas and debates in the field with an emphasis on recent contributions; (3) to apply theories and arguments from the academic literature to contemporary policy problems; and (4) to help political science Ph.D. students prepare for preliminary exams.

The course is divided into two parts. The first half of the course focuses on the major theoretical traditions in IR and international security: realism, liberalism, and constructivism. We will read contemporary statements of each of these perspectives, but also spend one class session on the bargaining model of war that has gained prominence since the mid-1990s. In the second part of the course, the focus shifts to important substantive questions in security studies, such as reputation and the credibility of compellent and deterrent threats; military coercion; military effectiveness; war termination; and nuclear proliferation.

This course is by no means a comprehensive overview of the security studies literature. Many important topics and debates are not covered. The course attempts both to introduce students to the big theoretical traditions/paradigms that have long dominated the sub-field and cover a selection of recent contributions that have made an impact on the field and how we think about international security. Students are encouraged to consult the appendices to the syllabus for additional readings on topics covered—and not covered—in the course.

LEARNING OUTCOMES

After taking this course, students should:

- Possess a solid grasp of the major theoretical traditions in international security, and be able to assess their strengths and weaknesses
- Understand debates about the role of structure in shaping state behavior
- Be familiar debates about the role of regime type in IR broadly speaking and in coercive diplomacy specifically
- Understand how international institutions and economic interdependence affect security outcomes
- Understand the bargaining approach to war
- Have a good understanding of debates about the role of reputation in IR and what enables states to get their way in international crises without having to use force
- Understand the coercive strategies available to states and non-state actors in wartime, as well as the efficacy of these strategies
- Understand the determinants of victory in crises, battles, and wars

- Understand the causes and consequences of nuclear proliferation
- Be able to make policy recommendations based on theories in different topics in security
- Have a solid foundation for studying for comprehensive exams

COURSE REQUIREMENTS

Students may elect either of two assignment tracks, one based on three analytical papers and the other based on a literature review paper. *Students must choose which track they will follow by October 1*, the day the first paper topic is distributed. Ph.D. students in Political Science are strongly encouraged to choose Track II. Grades will be based on the following criteria.

All Students

• Class Attendance, Participation, and Pre-Class Questions (25%): Students are expected to attend every class session, do all of the required reading before class, and come prepared to discuss it. Missing more than one class session without an excuse will adversely affect the participation grade. Participation in discussion will be judged not only by the quantity of a student's remarks, but also by their quality. Students should also e-mail three questions before each class on the week's readings to the instructor. These should be questions that you would use to guide the discussion if you were leading it. Questions can address key themes, theoretical or methodological shortcomings, relationships to other parts of the IR literature, etc.

Track I

Three Analytical Papers (25% each): 7 double-spaced pages maximum, due in HARD COPY at the beginning of class on Week 6 (October 8), Week 11 (November 12), and Week 15 (December 8). Questions will be distributed in class the week before the due date. You may be asked to evaluate the strengths and weaknesses of a theory discussed in class or in the readings, compare the explanatory power of two or more theories, or apply theories to a case. Papers turned in after the start of class will be accepted for up to 24 hours but will be penalized one letter grade; papers will not be accepted more than 24 hours late. Exceptions will be made for illness or personal/family emergency. For more details, see below under "Class Policies."

Track II

• Literature Review (75%): 20 pages, HARD COPY due in instructor's office by 5.00 p.m. on Monday, December 14. Students must meet with the instructor to discuss their paper topic, ideally by early October. Papers should critically engage a question, subject, or literature of the student's choice in the field of international security. The required readings can serve as the core of the literature that is analyzed, but students will be expected to read well beyond them. All papers should summarize and organize the literature under discussion; identify the theoretical/empirical questions it attempts to answer; explain key concepts and arguments; discuss some of the major theoretical and empirical contributions; locate logical flaws, empirical or methodological shortcomings, and unanswered questions; suggest ways to repair those shortcomings or answer those unanswered questions; and suggest directions for future research. Alternative hypotheses, potential sources of additional data, or new research designs and strategies should be explored. Papers should also evaluate the extent to which research in the area is progressing or digressing.

BOOKS

The following books – which are required reading for the course – are available for purchase at the George Washington University Bookstore. All books are on reserve at Gelman Library.

Stephen Biddle, *Military Power: Explaining Victory and Defeat in Modern Battle* (Princeton, N.J.: Princeton University Press, 2004).

Dale C. Copeland, Economic Interdependence and War (Princeton, N.J.: Princeton University Press, 2014).

Virginia Page Fortna, *Peace Time: Cease-Fire Agreements and the Durability of Peace* (Princeton, N.J.: Princeton University Press, 2004).

- Charles L. Glaser, *Rational Theory of International Politics: The Logic of Competition and Cooperation* (Princeton, N.J.: Princeton University Press, 2010).
- H. E. Goemans, *War and Punishment: The Fate of Leaders and the First World War* (Princeton, N.J.: Princeton University Press, 2000).
- John J. Mearsheimer, The Tragedy of Great Power Politics (New York: Norton, 2001).

Robert A. Pape, Bombing to Win: Air Power and Coercion in War (Ithaca, N.Y.: Cornell University Press, 1996).

Daryl G. Press, *Calculating Credibility: How Leaders Assess Military Threats* (Ithaca, N.Y.: Cornell University Press, 2005).

Thomas C. Schelling, Arms and Influence (New Haven, Conn.: Yale University Press, 1966).

Kenneth N. Waltz, Theory of International Politics (New York: McGraw-Hill, 1979).

Jessica L. P. Weeks, Dictators at War and Peace (Ithaca, N.Y.: Cornell University Press, 2014).

ARTICLES AND BOOK CHAPTERS

All of the journal articles listed below in the required reading, as well as book chapters that are not in the required books (designated by the abbreviation **BB** in the syllabus), are available online on Electronic Reserve. These texts are easily obtained through the Blackboard site that has been established for the class. Click on "Blackboard" from the "My GW" page (http://my.gwu.edu), log in, go to the page for this class, and click on "Electronic Reserves." There are folders for each class session; inside the folders, readings are listed by the author's last name.

To conserve on space, I have used a short hand notation for journal titles:

AJPS	American Journal of Political Science
	American Political Science Review
APSR	
ARPS	Annual Review of Political Science
BJPS	British Journal of Political Science
CMPS	Conflict Management and Peace Science
EJIR	European Journal of International Relations
FA	Foreign Affairs
FP	Foreign Policy
IO	International Organization
IR	International Relations
IS	International Security
ISQ	International Studies Quarterly
JCR	Journal of Conflict Resolution
JOP	Journal of Politics
JPR	Journal of Peace Research
JSS	Journal of Strategic Studies
POP	Perspectives on Politics
PSQ	Political Science Quarterly
RIS	Review of International Studies
SS	Security Studies
TPV	Terrorism and Political Violence
WP	World Politics

GUIDE TO THE READINGS

This syllabus is designed in large part as a study aid for graduate students preparing for preliminary exams. To that end, I have included a substantial amount of recommended reading for each topic (and several additional topics) in

two appendices at the end of the syllabus. This reading is **not** required for class, nor are students expected to read it to complete their reaction papers (although they may wish to read certain selections anyway). However, the recommended readings may prove helpful in getting started on literature review papers. In general, recommended readings are listed in reverse chronological order, with the most important selections marked with an asterisk. To construct this list of readings, I have drawn heavily on resources that students studying for prelims may wish to consult, especially the syllabus for "International Security: A Survey of the Field," by Ronald Krebs at the University of Minnesota (https://sites.google.com/a/umn.edu/rkrebs/home/teaching). Another valuable resource is Jack Levy's lengthy syllabus (currently 124 pages) for "Theories of War and Peace" at Rutgers (http://fas-polisci.rutgers.edu/levy/courses.html).

POLICIES AND RESOURCES

- **Class Policies**. Students are expected to attend every class session, do all the reading before class, and come prepared to discuss it. Exceptions will of course be made for religious holidays. Students who know they will miss class owing to observance of a religious holiday need to notify the instructor during the first week of the semester. All papers turned in for this class must be double-spaced, have one-inch margins on all sides, be printed in 12-point font, and stapled. Late papers will be accepted up to 24 hours after the deadline, but one letter grade will be deducted. Papers that are more than 24 hours late will not be accepted. Exceptions will be made only in cases of illness or personal/family emergency; if you find yourself in such a situation, please consult the instructor as soon as is feasible to make arrangements for an extension. Laptops are allowed in class for note-taking purposes, not for checking e-mail, Facebook, or surfing the web. Please silence your cell phones and do not consult them during class unless it is an emergency.
- Plagiarism, Cheating, and Academic Integrity. According to the university's Code of Academic Integrity, "Academic dishonesty is defined as cheating of any kind, including misrepresenting one's own work, taking credit for the work of others without crediting them and without appropriate authorization, and the fabrication of information." For the rest of the code, see http://studentconduct.gwu.edu/code-academic-integrity. In general, I expect that you will not lie, cheat, steal, or otherwise conduct yourselves dishonorably, and will do something if you observe others engaging in such conduct. *All work you submit for this course must be your own*. In particular, do not collaborate on the analytical papers or literature review papers. I will not tolerate any form of academic dishonesty. If you are found to have cheated on any assignment, the likely minimum punishment is a failing grade for that assignment. The case may also be referred to the Academic Integrity Council at the instructor's discretion, depending on the severity of the offense. If you have questions about what constitutes proper use of published or unpublished sources, please ask the instructor.
- **Disabilities**. GW's Disability Support Services (DSS) provides and coordinates accommodations and other services for students with a wide variety of disabilities, as well as those temporarily disabled by injury or illness. Accommodations are available through DSS to facilitate academic access for students with disabilities. Additional information is available at http://gwired.gwu.edu/dss/.
- **Counseling**. The University Counseling Center (UCC, 202.994.5300) offers 24/7 assistance and referral to address students' personal, social, career, and study skills problems. Services for students include crisis and emergency mental health consultations, confidential assessment, counseling services (individual and small group), and referrals (see http://counselingcenter.gwu.edu).
- Security. If we experience an emergency during class time, such as severe weather or a fire in the building, we will try to stay at this location until we hear that we can move about safely. If we have to leave the classroom, we will meet on E Street across from the Elliott School in order to account for everyone and to make certain that everyone is safe. The phone number for GWPD is (202) 994-6111. Please refer to Campus Advisories for the latest information on the University's operating status: http://campusadvisories.gwu.edu/.

COURSE CALENDAR

1. September 3 Course Introduction

Part I. Theoretical Traditions

2.	September 10	Structural and Offensive Realism
3.	September 17	Defensive and Neoclassical Realism
4.	September 24	Bargaining and War
5.	October 1	Democracy and Coercive Diplomacy
6.	October 8	Democracy, Dictatorship, and War
7.	October 15	Economic Interdependence
8.	October 22	International Institutions and Security
9.	October 29	Norms, Culture, and Force

Part II. Selected Topics in Security

10. November 5	Reputation, Credibility, and Threats
11. November 12	Military Coercion
12. November 19	Military Effectiveness
13. November 26	Thanksgiving: No Class
14. December 3	War Termination
15. December 8 (Tues.)	Nuclear Proliferation

COURSE OUTLINE

Part I. Theoretical Traditions

- 1. Course Introduction
 - Stephen M. Walt, "The Renaissance of Security Studies," ISO 35/2 (June 1991): 211-39. •
 - Richard K. Betts, "Should Strategic Studies Survive?" WP 50/1 (October 1997): 7-33. •

2. Structural and Offensive Realism

- G. Lowes Dickinson, The European Anarchy (New York: Macmillan, 1917), 13-17 and 126-33 **(BB)**.
- Kenneth N. Waltz, Theory of International Politics (New York: McGraw-Hill, 1979), particularly Chapters 4-9.
- John J. Mearsheimer, The Tragedy of Great Power Politics (Norton, 2001), particularly Chapters 1-3, 5, 8-9.
- Stephen G. Brooks, "Dueling Realisms," IO 51/3 (Summer 1997): 445-55 only. ٠

3. Defensive and Neoclassical Realism

- Stephen G. Brooks, "Dueling Realisms," IO 51/3 (Summer 1997): 455-63 only. •
- Robert Jervis, "Cooperation under the Security Dilemma," WP 30/2 (January 1978): 167-214.
- Charles L. Glaser, Rational Theory of International Politics: The Logic of Competition and • Cooperation (Princeton, 2010), Chapters 1-3, 5-6, 9, and pp. 93-102.
- Randall L. Schweller, "Unanswered Threats: A Neoclassical Realist Theory of Underbalancing," IS 29/4 (Fall 2004): 159-201.
- Jack Snyder, Myths of Empire: Domestic Politics and International Ambition (Cornell, 1993), Chapter 2 (**BB**).
- William C. Wohlforth, "Gilpinian Realism and International Relations," International Relations ٠ 25/4 (2011): 499-511.

Bargaining and War 4.

- Dan Reiter, "Exploring the Bargaining Model of War," POP 1/1 (March 2003): 27-33 only.
- James D. Fearon, "Rationalist Explanations for War," IO 49/3 (Summer 1995): 379-414. •
- Robert Powell, "War as a Commitment Problem," IO 60/1 (Winter 2006): 169-203. •
- Andrew J. Coe. "Costly Peace: A New Rationalist Explanation for War." working paper. September 2011, 1-41 only (BB).
- Jonathan Kirshner, "Rationalist Explanations for War?" SS 10/1 (Autumn 2000): 143-50.
- David A. Lake, "Two Cheers for Bargaining Theory: Assessing Rationalist Explanations of the • Iraq War," IS 35/3 (Winter 2010/11): 7-52.
- Alex Weisiger, Logics of War: Explanations for Limited and Unlimited Conflicts (Cornell, 2013), • Introduction and Chapter 1 (**BB**).
- Ron Hassner, "To Halve and Hold: Conflicts over Sacred Space and the Problem of • Indivisibility," SS 12/4 (Summer 2003): 1-33.

September 3

September 10

September 17

September 24

5. Democracy and Coercive Diplomacy

- James D. Fearon, "Domestic Audience Costs and the Escalation of International Disputes," *APSR* 88/3 (September 1994): 577-92.
- Kenneth A. Schultz, "Democratic Opposition and Signaling in International Crises," *APSR* 92/4 (December 1998): 829-44.
- Michael Tomz, "Domestic Audience Costs in International Relations: An Experimental Approach," *IO* 61/4 (Fall 2007): 821-40.
- Jessica L. Weeks, "Autocratic Audience Costs: Regime Type and Signaling Resolve," *IO* 62/1 (Winter 2008): 35-64.
- Jack Snyder and Erica D. Borghard, "The Cost of Empty Threats: A Penny, Not a Pound," *APSR* 105/3 (August 2011): 437-56.
- Marc Trachtenberg, "Audience Costs: An Historical Analysis," *SS* 21/1 (January 2012): 3-42. Students may also wish to read the responses to Trachtenberg's article in "Do Audience Costs Exist? A Symposium," *SS* 21/3 (2012): 369-415.
- Matthew S. Levendusky and Michael C. Horowitz, "When Backing Down is the Right Decision: Partisanship, New Information, and Audience Costs," *JOP* 74/2 (April 2012): 323-38.
- Alexander B. Downes and Todd S. Sechser, "The Illusion of Democratic Credibility," *IO* 66/3 (Summer 2012): 457-89.

6. Democracy, Dictatorship, and War

- Jessica L. P. Weeks, *Dictators at War and Peace* (Cornell, 2014).
- Mark Peceny and Caroline Beer, with Shannon Sanchez-Terry, "Dictatorial Peace?" *APSR* 96/1 (March 2002): 15-26.
- Jonathan D. Caverley, "The Myth of Military Myopia: Democracy, Small Wars, and Vietnam," *IS* 34/3 (Winter 2009/10): 119-57.
 - Students may also wish to consult the exchange between Caverley and James McAllister about Caverley's article in *IS* 35/3 (Winter 2010/11).
- Alexander B. Downes and Mary Lauren Lilley, "Overt Peace, Covert War? Covert Intervention and the Democratic Peace," *SS* 19/2 (Summer 2010): 266-306.
- Randall L. Schweller, "Domestic Structure and Preventive War: Are Democracies More Pacific?" *WP* 44/2 (January 1992): 235-69.

7. Economic Interdependence

- Dale C. Copeland, *Economic Interdependence and War* (Princeton, 2014), Introduction and Chapters 1-5.
- David M. Rowe, "The Tragedy of Liberalism: How Globalization Caused the First World War," SS 14/3 (July-September 2005): 407-47.
- Erik Gartzke and Yonatan Lupu, "Trading on Preconceptions: Why World War I Was Not a Failure of Economic Interdependence," *IS* 36/4 (Spring 2012): 115-50.

8. International Institutions and Security

- Virginia Page Fortna, *Peace Time: Cease-Fire Agreements and the Durability of Peace* (Princeton, 2004).
- Daniel Krcmaric, "The Justice Dilemma: International Criminal Accountability, Mass Atrocities, and Civil Conflict" (Ph.D. Dissertation, Duke University, 2014), Chapters TBD (**BB**).
- Matthew Fuhrmann, *Atomic Assistance: How 'Atoms for Peace' Programs Cause Nuclear Insecurity* (Cornell, 2012), Chapter 9 (**BB**).
- Alexander B. Downes and Tonya L. Putnam, "Looking for Constraints in All the Wrong Places? Legal Oversight and Intentional Civilian Victimization in International Armed Conflicts," unpublished ms., George Washington University and Columbia University (**BB**).

October 8

October 22

October 15

Daryl G. Press, Calculating Credibility: How Leaders Assess Military Threats (Cornell, 2005).

- Todd Sechser, "Goliath's Curse: Coercive Threats and Asymmetric Power," *IO* 64 (Fall 2010): 627-60.
- Robert J. Art, "Coercive Diplomacy: What Do We Know?" in *The United States and Coercive Diplomacy*, ed. Robert J. Art and Patrick M. Cronin (USIP, 2003), 359-420 (**BB**; 2 parts).
- 11. Military Coercion
 - Robert A. Pape, Bombing to Win: Air Power and Coercion in War (Cornell, 1996).

Thomas C. Schelling, Arms and Influence (Yale, 1966), Chapters 1-3.

- Karl Mueller, "Strategies of Coercion: Denial, Punishment, and the Future of Air Power," SS 7/3 (Spring 1998): 182-228.
- Alexander B. Downes and Kathryn McNabb Cochran, "Targeting Civilians to Win? Assessing the Military Effectiveness of Civilian Victimization in Interstate War," in *Rethinking Violence: States and Non-State Actors in Conflict*, ed. Adria Lawrence and Erica Chenoweth (Cambridge, Mass.: MIT Press, 2010), 23-56 (**BB**).
- Robert A. Pape, "The Strategic Logic of Suicide Terrorism," APSR 97/3 (August 2003): 343-61.
 - Max Abrahms, "Why Terrorism Does Not Work," IS 31/2 (Fall 2006): 42-78.
- 12. Military Effectiveness
 - Stephen Biddle, *Military Power: Explaining Victory and Defeat in Modern Battle* (Princeton, 2004).
 - Dan Reiter and Allan C. Stam, III, "Democracy, War Initiation, and Victory," *APSR* 92/2 (June 1998): 377-89.
 - Edward A. Shils and Morris Janowitz, "Cohesion and Disintegration in the Wehrmacht in World War II," *Public Opinion Quarterly* 12/2 (Summer 1948): 280-315.
 - Stephen Biddle and Robert Zirkle, "Technology, Civil-Military Relations, and Warfare in the Developing World," JSS 19/2 (June 1996): 171-212.
 - Risa Brooks, "An Autocracy at War: Explaining Egypt's Military Effectiveness, 1967 and 1973," SS 15/3 (July-September 2006): 396-430.
 - Caitlin Talmadge, "The Puzzle of Personalist Performance: Iraqi Battlefield Effectiveness in the Iran-Iraq War," SS 22/2 (2013): 180-221.

9. Norms, Culture, and Force

- Alexander Wendt, Social Theory of International Politics (Cambridge, 1999), Chapter 6 (BB).
- Elizabeth Kier, "Culture and French Military Doctrine Before World War II," in *The Culture of National Security: Norms and Identity in World Politics*, ed. Peter J. Katzenstein (Columbia, 1996), 186-215 (BB).
- Martha Finnemore, "Constructing Norms of Humanitarian Intervention," in ibid., 153-85 (BB).
- Jeffrey W. Legro, "Which Norms Matter? Revisiting the 'Failure' of Internationalism," *IO* 51/1 (Winter 1997): 31-63.
- Nina Tannenwald, "The Nuclear Taboo: The United States and the Normative Basis of Nuclear Non-Use," *IO* 53/3 (Summer 1999): 433-68.
- Richard Price, "Reversing the Gun Sights: Transnational Civil Society Targets Land Mines," *IO* 52/3 (Summer 1998): 613-44.
- Ward Thomas, "Norms and Security: The Case of International Assassination," *IS* 25/1 (Summer 2000): 105-33.
- Michelle Murray, "Identity, Insecurity, and Great Power Politics: The Tragedy of German Naval Ambition Before the First World War," *SS* 19/4 (2010): 656-88.

Part II. Selected Topics in Security

10. <u>Reputation, Credibility, and Threats</u>

November 12

November 19

13. Thanksgiving: No Class

14. War Termination

- H. E. Goemans, *War and Punishment: The Fate of Leaders and the First World War* (Princeton, 2000).
- Sarah Croco, "The Decider's Dilemma: Leader Culpability, Domestic Politics, and War Termination," *APSR* 105/3 (August 2011): 457-77.
- Dan Reiter, How Wars End (Princeton, 2009), chapters 1-3 (BB).
- Elizabeth Stanley, "Ending the Korean War: The Role of Domestic Coalition Shifts in Overcoming Obstacles to Peace," *IS* 34/1 (Summer 2009): 42-82.

15. Nuclear Proliferation

- Scott D. Sagan, "Why Do States Build Nuclear Weapons? Three Models in Search of a Bomb," *IS* 21/3 (Winter 1996/97): 54-86.
- Matthew Furhmann, "Spreading Temptation: Proliferation and Peaceful Nuclear Cooperation Agreements," *IS* 34/1 (Summer 2009): 7-41.
- Nuno P. Monteiro and Alexandre Debs, "The Strategic Logic of Nuclear Proliferation," *IS* 39/2 (Fall 2014): 7-51.
- Scott D. Sagan and Kenneth N. Waltz, *The Spread of Nuclear Weapons: A Debate Renewed*, 2nd ed. (New York: Norton, 2003), 3-87 (BB).
- Matthew Kroenig, "Nuclear Superiority and the Balance of Resolve: Explaining Nuclear Crisis Outcomes," *IO* 67/1 (Winter 2013): 141-171.
- Todd S. Sechser and Matthew Fuhrmann, "Crisis Bargaining and Nuclear Blackmail," *IO* 67/1 (Winter 2013): 173-95.
- Matthew Kroenig, Todd Sechser, and Matthew Fuhrmann, "Debating the Benefits of Nuclear Superiority for Crisis Bargaining, Parts I-III," *Duck of Minerva*, March 25 and 28, 2013, http://duckofminerva.com/2013/03/debating-the-benefits-of-nuclear-superiority-part-iii.html (BB).

16. <u>Literature Review Papers Due</u>

5.00 p.m., 1957 E St. NW, #605B

9

November 26

December 3

December 8

December 14

APPENDIX A: RECOMMENDED READING ON TOPICS COVERED IN CLASS

Offensive Realism

- Yuan-kang Wang, *Harmony and War: Confucian Culture and Chinese Power Politics* (Columbia UP, 2010).
- Christopher Layne, *The Peace of Illusions: American Grand Strategy from 1940 to the Present* (Cornell, 2006).*
- Colin Elman, "Extending Offensive Realism: The Louisiana Purchase and America's Rise to Regional Hegemony," APSR 98/4 (November 2004): 563-76.*
- Christopher Layne, "The 'Poster Child for Offensive Realism': America as a Global Hegemon," SS 12/2 (Winter 2002): 120-64.*
- Eric Labs, "Beyond Victory: Offensive Realism and the Expansion of War Aims," SS 6/4 (Summer 1997): 1-49.
- Peter Liberman, Does Conquest Pay? The Exploitation of Occupied Industrial Societies (Princeton, 1996).
- John J. Mearsheimer, "The False Promise of International Institutions," IS 19/3 (Winter 1994/95): 5-49.*
- Peter Liberman, "The Spoils of Conquest," IS 18/2 (Fall 1993): 125-53.
- Hans Morgenthau, *Politics among Nations: The Struggle for Power and Peace* (New York: Alfred A. Knopf, 1948).* States maximize power because human beings have a lust for power and a will to dominate.
- John H. Herz, "Idealist Internationalism and the Security Dilemma," *WP* 2/2 (January 1950): 157-80. One of the earliest statements of the security dilemma.
- G. Lowes Dickinson, The European Anarchy (New York: Macmillan, 1917), esp. 13-17, 127-133.

Critiques of Offensive Realism

- Jonathan Kirshner, "The Tragedy of Offensive Realism: Classical Realism and the Rise of China," *EJIR* 18/1 (March 2012): 53-75.
- Brandon Valeriano, "The Tragedy of Offensive Realism: Testing Aggressive Power Politics Models," *International Interactions* 35/2 (2009): 179-206.
- Richard Little, "British Neutrality versus Offshore Balancing in the American Civil War: The English School Strikes Back," SS 16/1 (January 2007): 68-95.
- Peter Thompson, "The Case of the Missing Hegemon: British Nonintervention in the American Civil War," *SS* 16/1 (January 2007): 96-132.
- Colin Elman, "Extending Offensive Realism: The Louisiana Purchase and America's Rise to Regional Hegemony," APSR 98/4 (November 2004): 563-76.*
- Christopher Layne, "The 'Poster Child for Offensive Realism': America as a Global Hegemon," SS 12/2 (Winter 2002): 120-64.*
- Richard N. Rosecrance, "War and Peace," WP 55/1 (October 2002): 137-66.
- Glenn H. Snyder, "Mearsheimer's World—Offensive Realism and the Struggle for Security: A Review Essay," *IS* 27/1 (Summer 2002): 149-73.
- Peter Gowan, "A Calculus of Power," New Left Review 16 (July-August 2002): 47-67.
- Barry R. Posen, "The Best Defense," The National Interest (Spring 2002): 119-26.
- Steven Lobell, "War is Politics: Offensive Realism, Domestic Politics, and Security Strategies," SS 12/2 (Winter 2002): 165-95.
- Gerald Geunwook Lee, "To Be Long or Not to Be Long—That is the Question: The Contradiction of Time-Horizon in Offensive Realism," SS 12/2 (Winter 2002): 196-217.

Neorealism, Defensive Realism, Offense-Defense Theory, Neoclassical Realism

- "Debating Charles L. Glaser's Rational Theory of International Politics," SS 20/3 (2011): 416-89.*
- Charles L. Glaser, Rational Theory of International Politics (Princeton, 2011).*
- William C. Wohlforth, "Gilpinian Realism and International Relations," *International Relations* 25/4 (2011): 499-511.*
- Cameron G. Thies, "State Socialization and Structural Realism," SS 19/4 (2010): 689-717.
- João Resende-Santos, Neorealism, States, and the Modern Mass Army (Cambridge, 2007).*

- Andrew H. Kydd, Trust and Mistrust in International Relations (Princeton, 2005).*
- Michael E. Brown, Owen R. Coté, Jr., Sean M. Lynn-Jones, and Steven E. Miller, eds., Offense, Defense, and War (MIT, 2004).*
- Karen Ruth Adams, "Attack and Conquer? International Anarchy and the Offense-Defense-Deterrence Balance," *IS* 28/3 (Winter 2003/04): 45-83.
- Jeffrey W. Taliaferro, "Security Seeking Under Anarchy: Defensive Realism Revisited," *IS* 25/3 (Winter 2000/01): 128-61.
- Kenneth N. Waltz, "Structural Realism after the Cold War," IS 25/1 (Summer 2000): 5-41.
- Stephen Van Evera, The Causes of War, Vol. 1: Power and the Roots of Conflict (Cornell, 1999).*
- Charles L. Glaser and Chaim Kaufmann, "What Is the Offense-Defense Balance and How Can We Measure It?" IS 22/4 (Spring 1998): 44-82.*
- Stephen Van Evera, "Offense, Defense, and the Causes of War," IS 22/4 (Spring 1998): 5-43.*
- Charles L. Glaser, "The Security Dilemma Revisited," WP 50/1 (October 1997): 171-201.
- Andrew Kydd, "Sheep in Sheep's Clothing: Why Security Seekers Do Not Fight Each Other," SS 7/1 (Autumn 1997): 114-54.
- Andrew Kydd, "Game Theory and the Spiral Model," WP 49/3 (April 1997): 371-400.*
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APPENDIX B: SELECTED ADDITIONAL TOPICS IN SECURITY STUDIES

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IR Perspectives on Ethnic Conflict, Civil War, Intervention, Occupation, and Peacekeeping

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