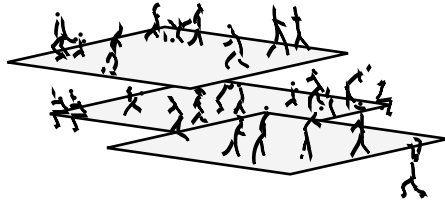


CLIC



Minor in Language, Interaction and Culture

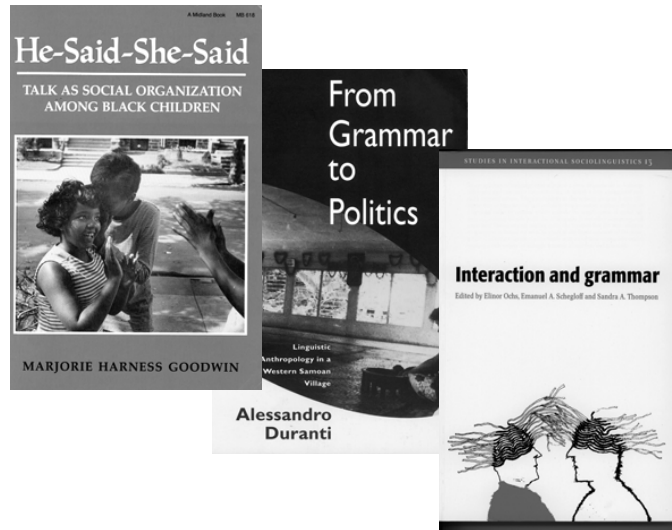
UCLA

CLIC
Applied Linguistics
3300 Rolfe Hall
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The Center for Language, Interaction, and Culture (CLIC) is dedicated to training undergraduate, graduate, and postgraduate students and scholars in interdisciplinary theories and methodologies for understanding language in everyday life.



CLIC faculty and students have been closely examining a wide range of social contexts to discern the communicative strategies that people share and that make social interaction possible and the communicative differences that keep us apart.

CLIC has established a strong intellectual presence at the graduate level, attracting not only graduate students, but also visiting scholars from all over the world. The Minor in Language, Interaction and Culture will make these resources available to our undergraduates as well.

To enter the minor, students must be in good academic standing (2.0 grade-point average), have completed 80 quarter units, and file a petition at the minor advisor in the department of Applied Linguistics, 3300 Rolfe Hall, (310) 825-4631. All degree requirements, including the specific requirements for the minor must be fulfilled with 228 quarter units.

Required Lower Division Courses:
2 courses, each from a different group, chosen from

Group 1)

Anthropology 33: Culture and Communication, or
Anthropology 34: Urban Speech Communities;

Group 2)

Sociology 3: Sociology of Everyday Life
Sociology 24: Talk in Interaction;

Group 3)

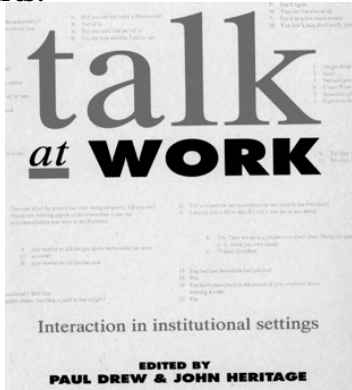
Linguistics 1: Introduction to the Study of Language;
Linguistics 2: Language in the US; or
Linguistics 20: Introduction to Linguistics.

Required Upper Division Courses:
(M194) Capstone Senior Seminar on Language, Interaction and Culture;
and six courses (24 units) selected from the following:
Anthropology M140, 141, 142A, 143, 144, 145, 146,
Sociology CM124A, CM124B, 125, 126, M176, 197,
Applied Linguistics/TESL 100, M189, 121, C 122, 124, 170, 161, 216,
César E. Chávez Center in Chicana and Chicano Studies 160, 161, 162,
East Asian Languages and Cultures 120,
Linguistics 170.

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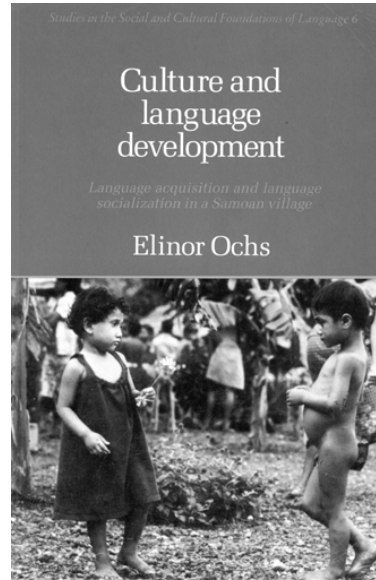
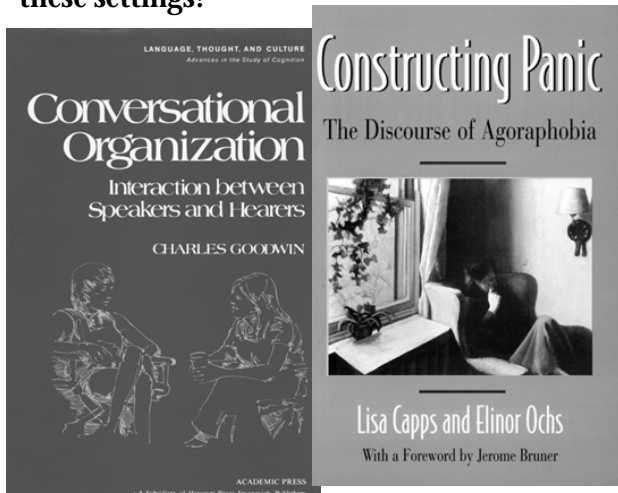
How is human interaction organized in

- families?
- schools?
- neighborhood youth groups?
- religious institutions?
- doctors' offices and hospitals?
- stores?
- workplaces?
- other community settings?
- radio, television, computer communication?
- the arts?



How do social groups differ in their expectations about interaction and the appropriate way to use language in these settings?

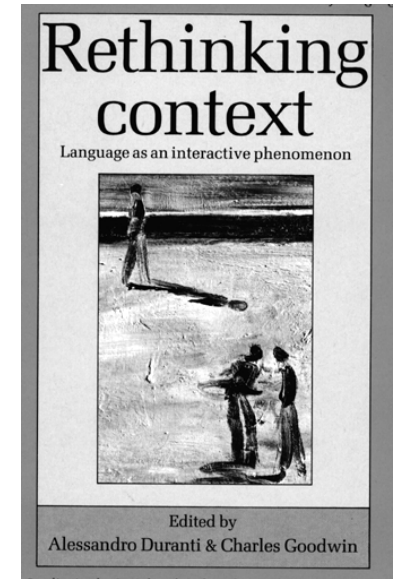
How do children and other novices learn to be interactionally competent in these settings?



CLIC is based on the assumption that present and future communicative realities are best understood by actually going outside the walls of the ivory tower to document how people communicate in their living rooms, offices, schools, churches, and other community centers.



Y tú vas en el CUATRO.
No vas en el QUINTO



- Projects include
- Educational Settings
 - Youth Culture
 - Language Acquisition through the Lifespan
 - Health Related Communication
 - Service Encounters
 - Media and Politics

