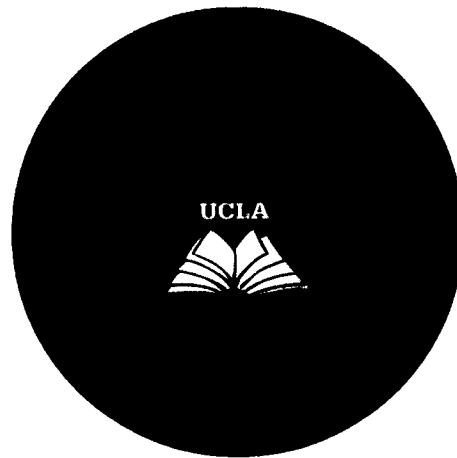


Appendix 11

Letters of Commitment to Teach In the Graduate Program from Joint and Affiliated UCLA Faculty





DEPARTMENT OF URBAN PLANNING
SCHOOL OF PUBLIC AFFAIRS
3250 PUBLIC POLICY BUILDING
BOX 951636
LOS ANGELES, CA 90095-1636

December 8, 2008

TO: Professor Alicia Gaspar de Alba, Chair
UCLA César E. Chavez Department of Chicana/o Studies

FROM: Leobardo F. Estrada, *Leobardo F. Estrada*
Associate Professor of Urban Planning

RE: **LETTER OF SUPPORT FOR PROPOSED CHICANA/O PHD PROGRAM**

The purpose of this letter is to express my support and willingness to provide teaching and advising for the proposed doctoral program in Chicana/o Studies at UCLA. My position is in the Department of Urban Planning, School of Public Affairs and I am also an Adjunct Faculty member in the Chicana/o Studies program.

I teach one undergraduate course, "Planning for Minority Communities" that enrolls a number of Chicana/o Studies undergraduate majors. My graduate level courses include: two methods courses, "Introduction to Geographic Information Systems" and "Advanced GIS." These courses are directed to MA students but the enrollment includes doctoral students from the School of Public Health, Law School, Environmental Sciences, Graduate School of Education and Information Sciences, Anthropology and Evolutionary Biology. These doctoral students are interested in learning GIS tools for their research projects. I look forward to teaching these tools to doctoral students from the Chicana/o Studies program in the near future.

I also teach a graduate course that deals with minority enclaves entitled, "Planning for Multiple Publics." This course deals with the variation in communities and the different solutions they require. Doctoral students enroll in this class because it deals with intra-community conflict typically between long-time residents and new residents. This conflict also arises among immigrant and U.S. born Latinos.

Over the past decades, I have advised over 40 doctoral students and served on 30 additional doctoral committees. I have extensive experience in advising and preparing doctoral students for field exams and completion of dissertations. I expect that a few of the social science oriented doctoral students in the Chicana/o Studies program will find the classes I teach and my experience to be useful to their advancement in the program.

In sum, I fully support and look forward to participating in the proposed Chicana/o Studies doctoral program.



DEPARTMENT OF ART HISTORY
DODD 100
P.O. BOX 951417
LOS ANGELES, CALIFORNIA 90095-1417
(310) 206-6905
FAX (310) 206-1903

December 15, 2008

Dear Professor Gaspar de Alba,

I was delighted to hear the news that the proposal for the Ph.D. program in Chicana/o Studies will be considered by the UCLA Graduate Council in January 2009. I write this letter to indicate my strongest support for this proposal, and to indicate that I am committed to cross-listing my courses in the Department of Art History with Chicana/o Studies.

The following courses alternate, with at least one being offered every year. Both focus on Mexico, and the course on Modern/Contemporary often includes Chicana/o art. I would welcome Chicana/o Studies graduate students in these courses, and am happy to reserve slots for them.

Art History C110H Latin American Art of 20th Century
Art History C254 Latin American Art of 20th Century

Art History 117C Colonial Latin American Art
Art History 218E Colonial Latin American Art

I also offer at least one graduate seminar every year, under one of two different numbers.

Art History 251 Contemporary Art Seminar
Art History 240 Baroque Art

Typical topics for the contemporary seminar have included: Art and Activism, Chicana/o Art and the Museum, the Art of Frida Kahlo, and Gender in Contemporary Latin American and Latino Art. The Baroque seminar typically focuses on colonial Latin America. Recently, we have concentrated on the following: Masculinity in Pre-Columbian and Colonial Latin American Art (co-taught with Professor Cecelia Klein), Religious Art and Postmodernism, and Race and Ethnicity in Colonial Art. Once again, I would welcome graduate students from your Department in these seminars.

Please let me know if I can provide any other information about my courses. I am happy to support this very worthy proposal.

Sincerely,

Charlene Villaseñor Black
Associate Professor
Director of Graduate Studies
cvblack@humnet.ucla.edu

Subject: Re: Joint and Affiliated Faculty: Final Draft of Chicana/o Studies Graduate Program Proposal

Date: Wednesday, June 25, 2008 10:32 AM

From: Ortiz, Vilma <vilma@soc.ucla.edu>

To: Alicia Gaspar de Alba <agdealba@ucla.edu>

Looks good. Of course, you can include my course, Ethnic Minorities. Here is my last syllabus.

Vilma

At 05:47 PM 6/23/2008, you wrote:

Dear Joint and Affiliated Faculty Colleagues,

Attached, please find a a near-to-final revised draft of our Chicana/o Studies graduate program proposal. There are still a few areas that need to be worked on, but it's pretty much complete. I would appreciate any comments/ideas/questions/suggestions you may have on the draft, particularly about any courses of yours or from your department that we are proposing to cross-list. Ideally, we would like to submit the final draft of the proposal to our Graduate Council before the end of this academic year.

I would also like to take this opportunity to invite each of you to commit to cross-listing one of your own graduate courses with the Chavez Department. In fact, your participation in the implementation of

our graduate program is essential, as our outside 8-year reviewers pointed out, and I'm sure you'll find that whatever course you would like to commit to offering each year will find a good fit within one of our four areas of study.

If you are so inclined, please email me your agreement to cross-list a course at your earliest convenience, and also, it is important that you indicate your support of the PhD program in Chicana/o Studies. Along with the Final Draft of the Graduate Proposal, I've also attached a sample letter of support from Vice Provost Rosina Becerra. These letters are necessary for us to be able to submit the proposal to Graduate Council.

I apologize for the short notice and any inconvenience it may cause you, but I look forward to hearing from you soon.

In much appreciation,
Alicia

-- Alicia Gaspar de Alba, Chair
César E. Chávez Department of Chicana/o Studies



DEPARTMENT OF ENGLISH
149 HUMANITIES BUILDING
BOX 951530
LOS ANGELES, CA 90095-1530
(310) 825-4173

Alicia Gaspar de Alba, Chair
UCLA César E. Chávez Department of Chicana/o Studies
7349 Bunche Hall
Los Angeles, CA 90095-1559
10 December 2008

Dear Alicia:

It is my pleasure to write as chair of the English Department and affirm that I fully support faculty requesting to cross list graduate courses with the César E. Chávez Department of Chicana/o Studies. Except in the unlikely situation that finds graduate classes over-enrolled, there will most certainly be seats available to Chicana/o Studies graduate students in these classes.

While it is unclear if we will be able to offer appropriate graduate courses every year or two, when an appropriate course is offered (principally English 261: Studies in Chicana/Chicano Literature) it may certainly be cross-listed with Chicana/o Studies. My department fully supports the move to mount a graduate program in Chicana/o Studies. As an affiliated faculty member, I certainly would be committed to requesting cross-listing my English graduate seminars when appropriate.

Sincerely,

A handwritten signature in black ink, appearing to read "RPT", written in a cursive style.

Rafael Pérez-Torres
Professor and Department Chair



DEPARTMENT OF ENGLISH
149 HUMANITIES BUILDING
BOX 951530
LOS ANGELES, CA 90095-1530
(310) 825-4173

Professor Marissa López
310.825.4670
mklopez@ucla.edu

December 9, 2008

Graduate Council
UCLA Academic Senate

Dear Colleagues,

I am pleased to write in energetic support of the PhD in Chicana/o Studies at UCLA. As you well know, UCLA is the historic heart and the continuing epicenter of this exciting, interdisciplinary field. I was privileged to be hired to teach Chicana/o literature here only three years ago, and I am honored to be a part of this historic development.

Currently, I cross-list each of my undergraduate courses with Chicana/o Studies and I will certainly do the same with my graduate courses. The program proposal includes two courses from me: "The Chicana/o Novel" and "Chicana/o Literary Criticism," which I will teach as often as I am allowed; I would be delighted to teach them annually. I will also cross-list each new course I develop as my research interests evolve and as the field continues to change.

This brief letter is inadequate to express my enthusiasm for the degree and my commitment to the field. I hope to be actively involved in the graduate program and look forward to welcoming our first group of young scholars soon.

Regards,

A handwritten signature in black ink, appearing to read "Marissa Lopez", written in a cursive style.

Marissa López, Assistant Professor



Graduate School of Education & Information Studies
P.O. Box 951521
Los Angeles, CA 90095-1521

December 19, 2008

Dear Professor Gaspar de Alba,

I have been very impressed with the high quality of the Cesar Chavez Department's proposal to establish a Ph.D. in Chicana/o Studies. I look forward to working with your doctoral students to expand their methodological and theoretical toolkit. The Graduate School of Education and Information Studies offers a three quarter qualitative methods series and several special topics courses in qualitative methodology. Specifically, I am committed to working with Cesar Chavez doctoral students in our qualitative methods series, and the field-based course I teach in particular (Education 222B). This course will provide an important opportunity for students to develop the data collection, reduction, and analytical tools employed in the conduct of rigorous inquiry. In addition, the special topics seminars address a range of relevant topics, including discourse analysis, video analysis, and other relevant topics.

As an affiliated faculty member of the Cesar Chavez Department, I will continue to meet with the Department to help ensure that the necessary cross-listing and collaboration occur. As an affiliated faculty, I will also serve on relevant doctoral committees and support the graduate students in general. Thank you for your support of this important endeavor.

Respectfully,

Kris D. Gutierrez
Professor
Social Research Methodology
Graduate School of Education and Information Studies
University of California, Los Angeles



Graduate School of Education & Information Studies
P.O. Box 951521
Los Angeles, CA 90095-1521

January 7, 2009

Professor Alicia Gaspar de Alba, Chair
UCLA César E. Chávez Department of Chicana/o Studies

Dear Professor Gaspar de Alba:

I am happy to submit this letter of support for establishing a Ph.D. program in Chicana/Chicano Studies at UCLA. UCLA is an institution with privileges and responsibilities towards knowledge creation and towards the communities of the state of California. Headquartered in Los Angeles offers privileges of being in the world's richest site for research on issues affecting Chicanas/os and other communities of Latino origins. Further, the University has as one of its charges the responsibility of training researchers and producing scholarship. The faculty base of César Chávez Department of Chicana/Chicano Studies is comprised of outstanding scholars who can spearhead and sustain a Ph.D. program of enviable quality. There are also numerous faculty members across the campus who will support the research training under-girding such a graduate program.

As a tenured faculty member in the Department of Education I am hereby establishing agreement to cross-list my doctoral level courses in the curriculum offerings of the Chicana/o Studies Department and to serve on dissertation committees, as appropriate. Specific doctoral level courses I regularly teach that are most pertinent are Education 287: Research Issues in Language Education, Education 217D: Language Development in Education, including Bilingualism and Bi-dialectalism, and Education 260: Principles of Curriculum and Instruction. The first two courses require the students to conduct empirical research. The third course asks for curriculum evaluation and curriculum development. In all of these courses, I would welcome doctoral students who wish to focus on the Chicana/o Studies issues. The participation of those students would greatly enhance the scope and importance usually obtained by those courses.

I look forward to UCLA's continued cutting-edge status in new scholarship and of encouraging research to enhance quality of life for our communities. I am certain that a Ph.D. program in Chicano/o Studies at UCLA would be a boon to our already eminent University.

Yours cordially,

A handwritten signature in cursive script that reads 'Concepción M. Valadez'.

Concepción M. Valadez, Associate Professor
Immediate past Head, Division of Urban Schooling
Office phone: (310) 825-8382



DEPARTMENT OF SPANISH AND PORTUGUESE
5310 ROLFE HALL
BOX 951532
LOS ANGELES, CALIFORNIA 90095-1532
(310) 825-1036
FAX (310) 206-4757

14 January 2009

Alicia Gaspar de Alba
Chair, Dept. of Chicana and Chicano Studies


Dear Alicia:

It gives me great pleasure to write on behalf of the proposed graduate program in Chicana and Chicano Studies. A Chicana and Chicano Studies graduate program offering M.A. and Ph.D. degrees will be the fulfillment of the thirty-nine year history of this area of study at UCLA.

I have had a continuous relationship with UCLA, first as an undergraduate (1963-1968), as a Visiting Lecturer (1981-1983), as tenured professor in Spanish and Portuguese (1991-2009), and as founding Chair of the César E. Chávez Center for Interdisciplinary Instruction in Chicana and Chicano Studies (1994-1996). I have just returned from four years as Director of the University of California, Education Abroad Program in Mexico (2004-2008), and two years as the first in residence Executive Director of the Casa de la Universidad de California en México (2006-2008). I have seen UCLA continue to develop as a leading research institution. I am fully aware of the demographic changes across North America in terms of the growing Latina and Latino populations. And I am pleased to see the University of California extending its service and academic mission to Mexico.

Like the University of California, Chicana and Chicano Studies at UCLA is now entering another phase of development. Your graduate proposal is timely and necessary. I am not aware of another program on the UCLA campus that can unify the local with the regional and the hemispheric in terms of the growing Latina and Latino populations. I am pleased to see that your program includes Transnational and Border Studies and History, Language, and Culture of the Americas. Your program will continue to develop from Los Angeles across borders into Mexico. I welcome the opportunity to work with students from your program.

In closing, I enthusiastically support your efforts in establishing a graduate program in Chicana and Chicano Studies.

Sincerely,

Héctor Calderón
Professor