

Honors Seminar in Research Design and Research Methods
Anthro 191HB
Professor C. H. Browner
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Spring 2004
Tues 11AM-1:50PM
310 Haines
Office hrs Mon 2-3 and by appt.
email

Course Description

The goal of this class to help Anthropology Department Honors students prepare for the data collection phase of their Honors research.

Objectives

- To develop and implement a plan and strategy for collecting the data for your Honors thesis.
- To identify and resolve any issues concerning successful implementation of your research plan.
- To present your research plan to an audience of your peers.
- To respond to critical commentary by the instructor and your classmates on your methodological approaches.
- To provide your peers with constructive and supportive criticism of their work in progress.

Requirements and Grading

1. In consultation with your advisors, and with me, if appropriate, you are to develop the methodology for your Honors project, and attend to any special issues associated with your research such as IRB approval, special permissions, letters of support, etc. A one-page statement outlining your goals for the quarter is due on **April 6**. Please include the title of your project and an abstract of 150-200 words.
2. At the end of the term, you will submit a written report that details your research design. Drafts of materials (research instruments, consent forms, etc.) should be appended to this report, which is due on **June 8**.
3. You will give a brief oral presentation of your research design during one of the last three weeks of the quarter. You may want to bring to class copies of your research instruments or other materials for the discussion. When organizing your oral presentation, think about the story you want your research to tell and how your research design and findings will allow you to do this.

Grading

Your grade is based on class participation (25%), the work you accomplish on your research design during the quarter (25%), and your written report (50%).

Syllabus

- Week 1** Getting acquainted; developing your research plan: What is your research question? What methods are you considering? What special issues do you anticipate in getting your project off the ground and how are you planning to address them? Where do you stand with regard to getting research support, ethical considerations, OPRS, access to sites, letters of support, letters of recommendation, advisor issues, etc.?
- Weeks 2-6** Meet as needed with your advisors and at least once with me (*but more often if you like*) to discuss progress, problems, and solutions.
- Week 7** Attend honors presentations for class of 03-04.
- Weeks 8-10** Student presentations

Optional Text

Booth, Wayne C., Gregory G. Colomb and Joseph M. Williams
2003 Craft of Research (2nd ed). Chicago: University of Chicago Press.

Additional Sources

Below is a selective list of some of the better new and classic books on social science research methods; some are specifically about methods in anthropology. You will see that Sage Publishers is one of the most prolific. You may want to look at some of their specialized catalogues based on your own particular needs. Visit their web site (www.sagepub.com) to see what they have in your area of interest.

Bernard, H. Russell
2002 Research Methods in Anthropology: Qualitative and Quantitative Approaches (3rd edition). Walnut Creek, CA: AltaMira Press.

Brannon, J., ed.

1992 *Mixing Methods: Qualitative and Quantitative Research*. Brookfield, VT: Ashgate.

Blalock, Herbert

1979 *Social Statistics* (2nd. revised edition). New York: McGraw Hill.

Crabtree, Benjamin and William F. Miller, eds.

1992 *Doing Qualitative Research. Research Methods in Primary Care, Volume 3*. Newbury Park, CA: Sage Publications.

Creswell, John W.

1994 *Research Design: Qualitative and Quantitative Approaches*. Thousand Oaks, CA: Sage Publications.

Denzin, Norman K. and Yvonna S. Lincoln, eds.

1993 *Handbook of Qualitative Research*. Thousand Oaks, CA: Sage Publications.

Emerson, R. M., R. I. Fretz, and L. L. Shaw

1995 *Writing Ethnographic Fieldnotes*. Chicago: University of Chicago Press.

Feldman, Martha S.

1995 *Strategies for Interpreting Qualitative Data*. Thousand Oaks, CA: Sage Publications.

Fowler, Floyd J., Jr.

1993 *Survey Research Methods*. Thousand Oaks, CA: Sage Publications.

Glaser, Barney G. and Anselm Strauss

1967 *The Discovery of Grounded Theory: Strategies for Qualitative Research*. Chicago: Aldine.

Hamel, Jacques

1993 *Case Study Methods*. Thousand Oaks, CA: Sage Publications.

Hill, Michael R.

1993 *Archival Strategies and Techniques*. Thousand Oaks: Sage Publications.

Hollan, Douglas

2001 *Developments in Person-Centered Ethnography*. In *The Psychology of Cultural Experience*. Carmella C. Moore and Holly F. Mathews, eds., pp. 48-67. New York:

Cambridge University Press.

Johnson, Allen

1978 Quantification in Anthropology. Stanford: Stanford University Press.

Johnson, J. C.

1990 Selecting Ethnographic Informants. Thousand Oaks, CA: Sage Publications.

Levy, Robert I. and Douglas Hollan

1998 Person-Centered Interviewing and Observation in Anthropology. In Handbook of Research Methods in Anthropology. H. Russell Bernard, ed. Walnut Creek, CA: Altamira Press.

Lofland, John and Lyn H. Lofland

1984 Analyzing Social Settings: A Guide to Qualitative Observation and Analysis (2nd edition). Belmont, CA: Wadsworth Publishing Co.

Miles, Matthew B. and A. Michael Huberman

1994 Qualitative Data Analysis: An Expanded Sourcebook (2nd edition). Thousand Oaks, CA: Sage Publications.

Miller, Delbert

1991 Handbook of Research Design and Social Measurement (5th edition). Thousand Oaks, CA: Sage Publications.

Morgan, D. L. and R. A. Krueger, eds.

1997 The Focus Group Kit. Thousand Oaks, CA: Sage Publications.

Lincoln, Yvonna S. and Egon G. Guba

1985 Naturalistic Inquiry. Thousand Oaks, CA: Sage Publications.

Patten, Mildred L.

1995 Understanding Research Methods: An Overview of the Essentials. Los Angeles: Pycszak Publishing.

Patton, Michael Quinn

2002 Qualitative Evaluation and Research Methods (3rd edition). Newbury Park CA: Sage Publications.

Riessman, Catherine Kohler

1994 *Narrative Analysis*. Thousand Oaks, CA: Sage Publications.

Sanjek, Roger, ed.

1990 *Fieldnotes: The Makings of Anthropology*. Ithaca, NY: Cornell University Press.

Silverman, David

1993 *Interpreting Qualitative Data: Methods of Analyzing Talk, Text, and Interaction*. Thousand Oaks, CA: Sage Publications.

Spradley, James P.

1979 *The Ethnographic Interview*. New York: Holt, Rinehard and Winston.

1980 *Participant Observation*. New York: Holt, Rinehard and Winston.

Smith, Carolyn D. and William Kornblum

1989 *In the Field: Readings on the Field Research Experience*. Westport, CT: Praeger.

Tashakkori, Abba & Teddlie, Charles

1998 *Mixed Methodology: Combining Qualitative and Quantitative Approaches*. Thousand Oaks, CA: Sage.

Taylor, Steven J. and Robert Bogdan

1998 *Introduction to Qualitative Research Methods: A Guidebook and Resource (3rd ed.)*. New York: Wiley.

Tesch, R.

1990 *Qualitative Research: Analysis Types and Software Tools*. New York: Falmer.

Weitzman, Eban A. and Matthew B. Miles

1995 *Computer Programs for Qualitative Data Analysis*. Thousand Oaks, CA: Sage Publications.

Werner, Oswald and G. Mark Schoepfle

1987a *Systematic Fieldwork. Volume 1: Foundations of Ethnography and Interviewing*.

Thousand Oaks, CA: Sage Publications.
1987b Systematic Fieldwork. Volume 2: Ethnographic Analysis and Data Management.
Thousand Oaks, CA: Sage Publications.

Whyte, William F.

1984 Learning from the Field: A Guide from Experience. Thousand Oaks, CA: Sage
Publications.

Wolcott, Harry F.

1994 Transforming Qualitative Data: Description, Analysis and Interpretation. Thousand
Oaks,
CA: Sage Publications.

Comments:

