Course Description

The goal of this class to help Anthropology Department Honors students prepare for the data collection phase of their Honors research.

Objectives

☐ To develop and implement a plan and strategy for collecting the data for your Honors thesis.
☐ To identify and resolve any issues concerning successful implementation of your research plan.
☐ To present your research plan to an audience of your peers.
☐ To respond to critical commentary by the instructor and your classmates on your methodological approaches.
☐ To provide your peers with constructive and supportive criticism of their work in progress.

Requirements and Grading

1. In consultation with your advisors, and with me, if appropriate, you are to develop the methodology for your Honors project, and attend to any special issues associated with your research such as IRB approval, special permissions, letters of support, etc. A one-page statement outlining your goals for the quarter is due on April 6. Please include the title of your project and an abstract of 150-200 words.

2. At the end of the term, you will submit a written report that details your research design. Drafts of materials (research instruments, consent forms, etc.) should be appended to this report, which is due on June 8.

3. You will give a brief oral presentation of your research design during one of the last three weeks of the quarter. You may want to bring to class copies of your research instruments or other materials for the discussion. When organizing your oral presentation, think about the story you want your research to tell and how your research design and findings will allow you to do this.
Grading

Your grade is based on class participation (25%), the work you accomplish on your research design during the quarter (25%), and your written report (50%).

Syllabus

Week 1  Getting acquainted; developing your research plan: What is your research question? What methods are you considering? What special issues do you anticipate in getting your project off the ground and how are you planning to address them? Where do you stand with regard to getting research support, ethical considerations, OPRS, access to sites, letters of support, letters of recommendation, advisor issues, etc.?

Weeks 2-6  Meet as needed with your advisors and at least once with me (but more often if you like) to discuss progress, problems, and solutions.

Week 7  Attend honors presentations for class of 03-04.

Weeks 8-10  Student presentations

Optional Text

Booth, Wayne C., Gregory G. Colomb and Joseph M. Williams

Additional Sources

Below is a selective list of some of the better new and classic books on social science research methods; some are specifically about methods in anthropology. You will see that Sage Publishers is one of the most prolific. You may want to look at some of their specialized catalogues based on your own particular needs. Visit their web site (www.sagepub.com) to see what they have in your area of interest.

Bernard, H. Russell
2002  Research Methods in Anthropology: Qualitative and Quantitative Approaches (3nd edition).  Walnut Creek, CA: AltaMira Press.

Brannon, J., ed.
1992    Mixing Methods: Qualitative and Quantitative Research. Brookfield, VTL Ashgate.
Blalock, Herbert

Crabtree, Benjamin and William F. Miller, eds.

Creswell, John W.

Denzin, Norman K. and Yvonna S. Lincoln, eds.

Emerson, R. M., R. I. Freetz, and L. L. Shaw

Feldman, Martha S.

Fowler, Floyd J., Jr.

Glaser, Barney G. and Anselm Strauss

Hamel, Jacques

Hill, Michael R.

Hollan, Douglas
Cambridge University Press.

Johnson, Allen

Johnson, J. C.

Levy, Robert I. and Douglas Hollan

Lofland, John and Lyn H. Lofland

Miles, Matthew B. and A. Michael Huberman

Miller, Delbert


Lincoln, Yvonna S. and Egon G. Guba

Patten, Mildred L.

Patton, Michael Quinn
Riessman, Catherine Kohler

Sanjek, Roger, ed.

Silverman, David

Spradley, James P.

Smith, Carolyn D. and William Kornblum

Tashakkori, Abba & Teddlie, Charles

Taylor, Steven J. and Robert Bogdan

Tesch, R.

Weitzman, Eban A. and Matthew B. Miles

Werner, Oswald and G. Mark Schoepfle


Whyte, William F.

Wolcott, Harry F.
STUDENT/ADVISOR HONORS AGREEMENT

Successful completion of an Honors student’s research project and thesis requires that the student’s Honors advisors monitor and track the student’s progress.

The Honors Program Committee requires that before the student receives a final grade in any of the 191H series Honors Seminars, the student’s advisors review the student’s progress and sign off on the major written work required for the quarter. The purpose of this requirement is to ensure frequent consultation and communication between an Honors student and the student’s advisors, and to ensure that the student’s overall progress is being adequately monitored by the advisors.

**Honors Student:** Please sign below to indicate that you have read this form and are aware that the final grade in 191HB will not be assigned until your advisors have signed off on this form.

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<th>Honors Student</th>
<th>Print Name</th>
<th>Signature</th>
<th>Date</th>
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**Honors Advisors:** Please review the progress of your advisee to determine that the overall progress and level of written work is sufficient and appropriate for this stage of the research project.

I consider the overall progress of my advisee to be ___ Satisfactory ____ Not satisfactory

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<tr>
<th>Primary Advisor</th>
<th>Print Name</th>
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Comments:

I consider the overall progress of my advisee to be ___ Satisfactory ____ Not satisfactory

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<tr>
<th>Secondary Advisor</th>
<th>Print Name</th>
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Comments:
STUDENT/ADVISOR HONORS AGREEMENT
Honors Seminar – Anthropology 191HB- Spring 2004

The goal of this class to help Honors students develop the data collection phase of their research. This involves:

☐ Developing and implementing a plan and strategy for collecting the data for your Honors thesis.
☐ Identifying and resolving any issues concerning successful implementation of your research plan.
☐ Submitting a written report that details your research design, with drafts of research materials (instruments, consent forms, etc.) appended to this report.

Experience has taught that success in this phase of the Honors Program depends on a close working relationship between students and their advisors. Therefore the Honors Committee has requested that Honors students and advisors meet early in spring quarter to develop a plan for the quarter’s work. This usually requires between three and five meetings between student and advisors throughout the quarter.

Please sign below to indicate that you have read this form and will be able to meet during the spring quarter as required to develop the research design.

Student ______________________________________________________________

Print Name __________________________ Signature __________________________ Date ____________

Primary Advisor __________________________________________________________

Print Name __________________________ Signature __________________________ Date ____________

Secondary Advisor _______________________________________________________

Print Name __________________________ Signature __________________________ Date ____________