

### **Assignment 3: Creating Community-based and Holistic Strategies for Teaching Asian American Studies**

*(due by Friday, Jan. 21)*

This assignment provides students the opportunity to complete the chart from our first class session on expanding strategies for learning and teaching Asian American Studies. Through this assignment, students can begin to envision the learning and teaching of Asian American Studies from a new perspective that is community-based and holistic.

Review notes from our class discussion on Jan. 7 around four questions relating to Asian American Studies today: Where do people learn about Asian American Studies? Who learns about Asian American Studies? Who is not able to learn about Asian American Studies? How is Asian American Studies learned and taught?

Review notes from the class discussion about the current paradox in Asian American Studies: i.e., although the field has greatly expanded since its founding in the early 1970s, its scope has narrowed.

Review notes from student presentations on Jan. 14 about how people learn.

Using the four questions from Jan. 7's discussion as guidelines, write at least two pages providing your ideas about an expanded future vision for learning and teaching Asian American Studies. Focus especially on ideas about ways that Asian American Studies can be taught and learned beyond what now exists in university classrooms.

Students may do this assignment individually or in small groups of two or three students.